

GENERATIVE APPROACHES TO LANGUAGE ACQUISITION 2011

Thessaloniki, September 6-8
Capsis Hotel

September 6

8:30-9:15	Registration	
9:15-9:30	Opening	
9:30-10:30	Chair: Monika Rothweiler Plenary speaker: Harald Clahsen Grammatical Processing in Late Bilinguals	
10:30-11:00	Chair: Sergey Avrutin Stephen Crain, Takuya Goro, Anna Notley, Peng Zhou A Parametric Account of Scope in Child Language	Chair: Jason Rothman Manuela Schönenberger, Monika Rothweiler, Franziska Sterner The acquisition of case in child L1 and L2 German
11:00-11:30	Coffee break	
11:30-12:00	Vanja de Lint, Ken Wexler Dutch children speak Dutch, not Arabic	Ana de Prada Pérez, Diego Pascual y Cabo Reverse psychological predicates: Spanish heritage speakers vs. second language learners
12:00-12:30	Bart Hollebrandse, Margreet van Koert, Angeliek van Hout Semantic dummy verbs in child Dutch	Kook-Hee Gil, Heather Marsden Applying the Feature Reassembly Hypothesis to interlanguage knowledge of existential quantifiers and polarity
12:30-13:00	Claudia Felser, Claire Batterham, Ian Cunnings Native vs. non-native processing of raising and control: Evidence from eye movements	Sharon Unsworth, Aafke Hulk Testing for age of onset effects in child L2 adjectival inflection

13:00-14:30	Lunch break	
14:30-15:30	Poster session I	
15:30-16:00	Chair: Cornelia Hamann Nina Hyams Three puzzles in children's interpretation of tense/aspect	Chair: Claudia Felser Aldona Sopata CP layer in child second language acquisition
16:00-16:30	Katerina Konstantzou, Angeliek van Hout, Spyridoula Varlokosta Perfective - Imperfective: Asymmetrical development of the aspectual distinction in Greek child language	Hee-Jeong Song, Glyn Hicks, Laura Dominguez The acquisition of anaphoric binding by Korean speakers of English: a feature-based account
16:30-17:00	Mary Goodrich, William Snyder Atelic Paths and the Compounding Parameter	Elena Koulidobrova Null subjects in the speech of ASL/English bilinguals: transfer or an extra PF?
17:00-17:30	Miren Hodgson & Barbara Pearson: Children's Knowledge of A-Chains at the Syntax-Semantics Interface: The Case of Spanish Se Verbal Forms	Megan Devlin, Raffaella Folli, Alison Henry, Christina Sevdali Clitic Right Dislocation in absence of clitics: a case study in trilingual acquisition
17.30-18.30	Poster session II	

September 7

	<p>Workshop -Syntax and Pragmatics: Division of Labour in Acquisitionø</p> <p>Organized by: João Costa & Spyridoula Varlokosta</p>	<p>Workshop -Phonological representations in early language acquisitionø</p> <p>Organized by: Barbara Höhle</p>
9:00-9:05	<p>João Costa & Spyridoula Varlokosta Introduction</p>	<p>Barbara Höhle Introduction</p>
9:05-9:35	<p>Sergey Avrutin, Elena Tribushinina, Stella De Bode Comprehension and production of reference by children with one cerebral hemisphere</p>	<p>Barbara Vogt Templates in language acquisition, adult language and in language games</p>
9:35-10:05	<p>Eleni Barabati, Alexandra Efthymiou, Arhonto Terzi Binding of Greek speaking children with autism</p>	<p>Marina Tzakosta, Afroditi Staviannoudaki Cluster production in Greek SLI children: a typological account of two-member consonant sequences</p>
10:05-10:35	<p>Elaine Grolla Prominence and Unexpectedness Restrictions: the Acquisition of Intensified Proforms in Brazilian Portuguese</p>	<p>Nancy Ward, Megha Sundara Effects of language exposure on prosodic differences in infant babbling</p>
10:35-11:05	<p>João Costa, Maria Lobo, Carolina Silva Interpreting Null, Clitic and Strong Pronouns and the explanatory power of interfaces</p>	<p>Shih-Yuan Liang, Hintat Cheung, Jeannine Schwytay, Barbara Höhle Roles of tonal and vocalic contrasts in early lexical acquisition: An investigation on Mandarin-learning 20-month-old</p>

		children
11:05-11:35	Coffee break	
11:35-12:05	Frances Blanchette Approaching Pragmatics: An Analysis of Data from Dutch and Italian Child Language	Chair: Ioanna Kappa Ruben van de Vijver, Dinah Baer-Henney On the productivity of voicing and vowel alternation in German
12:05-12:35	Silvana Abalada Acquisition of the Left and Right Peripheries in European Portuguese	Antje Sauer mann, Information structural ordering preferences in German-speaking children and adults
12:35-13:30	Poster session III	
13:30-14:30	Lunch break	
14:30-15:00	Ruth E. Vasconcellos Lopes Quantifiers in a nominal agreement language: acquisitional cues	Chair: Chloe Marshall Peng Zhou, Takuya Goro, Anna Notley The logic of focus in child language
15:00-15:30	Merete Anderssen, Paula Fikkert, Roksolana Mykhaylyk and Yulia Rodina The Acquisition of the Dative Alternation in Child Norwegian	Hirohisa Kiguchi, Rosalind Thornton Connectivity effects in child grammar
15:30-16:00	Coffee break	
16:00-17:00	Chair: Laurie Tuller Plenary speaker: Maria Teresa Guasti The overlap between Specific language impairments and Developmental Dyslexia	

17:00-17:30	<p>Chair: Laurie Tuller</p> <p>Ioanna Talli, Stavroula Stavrakaki, Liliane Sprenger- Charolles Phonological and morpho- syntactic abilities in children with Developmental Dyslexia and Specific Language Impairment: Evidence from Greek</p>	<p>Chair: Despina Papadopoulou</p> <p>Jacee Cho Tapping into L2 learnability in feature acquisition: L2 acquisition of overt and covert features in Russian by L1 English learners</p>
17:30-18:00	<p>Carla Contemori, Maria Garraffa Linguistic vulnerability and clinical perspectives: sentences repetition in typical and atypical language development</p>	<p>Heather Marsden, Kook- Hee Gil, Melinda Whong Can explicit grammar instruction serve as evidence for L2 grammar restructuring?</p>
20.00	Conference Dinner	

September 8

9:00-10:00	Chair: Stavroula Stavrakaki	
	Plenary speaker: Chloe Marshall Specific Language Impairment in Deaf children who use British Sign Language	
10:00-10:30	Chair: Stavroula Stavrakaki Ronice de Quadros, Diane Lillo-Martin, Deborah Chen Pichler Early effects of bilingualism on wh-question structures: Insight from sign-speech bilingualism	Chair: Marina Tzakosta Maarten Versteegh, Christina Bergmann, Paula Fikkert Modelling Statistical Learning: Limits and Challenges
10:30-11:00	Chiara Branchini, Fabrizio Arosio, Cristina Benetti, Lina Barbieri, Maria Teresa Guasti The acquisition of Relative Clauses in Italian SLI children: a divergent pattern	Mirta Vernice Does sensitivity to contrastive stress influence children sentence continuation?
11:00-11:30	Coffee break	
11:30-12:00	Chair: Rosalind Thornton Laurie Tuller, Philippe Prévost, Eléonore Morin, Rasha Zebib Formal Language Impairment in French-speaking Children with ASD: A Comparative ASD/SLI Study	Chair: Ianthi Tsimpli Francesca Volpato, Laura Tagliaferro, Laura Verin, Anna Cardinaletti The comprehension of (eventive) verbal passives by Italian preschool age children
12:00-12:30	Stephanie Durrleman, Sandrine Zufferey Investigating syntactic impairment in autism	Anna Gavarró, Xavier Parramon, Lucrècia Rallo Passives and resultatives in the acquisition of Catalan
12:30-13:00	Jacqueline Rodrigues Longchamps, Leticia M. Sicuro Corrêa	Jason Rothman, Inês Duarte, Acrisio Pires, Ana Lúcia Santos Not so late after all?:

	Inferential processing and the grammar-pragmatic interface: a possible predictor of Pragmatic SLI	Inflected infinitives in European and Brazilian Portuguese L1 production
13:00-14:30	Lunch	
14:30-15:00	Chair: Anna Gavarró Flavia Adani, Marie Sehm, Andrea Zukowski Producing German Relatives: How do children deal with them?	Chair: Arhonto Terzi Utako Minai, Miwa Isobe, Reiko Okabe Acquisition and Deployment of the Knowledge of Scrambling in Child Japanese
15:00-15:30	Kleanthes K. Grohmann, Eleni Theodorou, Antri Kanikli Comprehension and Production Issues in the Acquisition of Relative Clauses in Cypriot Greek	Marie-Elise van der Ziel The L1-Acquisition of Scope Freezing: Explaining the Reverse Pattern
15:30-16:00	Jessica Overweg, Myrthe Faber Comprehension of scalar implicatures in five-year-old Dutch children: Some but not all five-year old children draw implicatures	Sara Jonkers, Esther Ruigendijk Modal verbs and their relation to finiteness in Dutch first language acquisition
16:00-16:30	Break	
16:30-17:30	Chair: Kalliopi Katsika Vicky Chondrogianni, Theo Marinis, Susan Edwards Production and processing of gender by Greek sequential bilingual children	Chair: Ioanna Talli Blake Johnson, Stephen Crain, Graciela Tesan, Melanie Reid In search of the LAD: A cross-language MEG brain imaging study

17:30-18:00	<p>Monika Rothweiler, Bernhard Brehmer The acquisition of gender classification and gender agreement marking in Polish: A study of bilingual Polish-German-speaking children</p>	<p>Loes Koring, Hannah De Mulder Studying Raising from a Broader Perspective: the Language-Cognition Interface</p>
18:00-18:30	<p>Guilherme Duarte Garcia The morphology phonology interface in the acquisition of stress-bearing/shifting suffixes in EFL: the insufficiency of similar stress patterns</p>	<p>Enkeleida Kapia: Acquiring Clitic Doubling: Syntax and Pragmatics at Work from Early On</p>

Alternates

Jennifer Cabrelli Amaro: Raising across experiencers in L3 Portuguese: Further evidence for psychotypological transfer

Sophia Bello, Mihaela Pirvulescu: Verbs taking indirect objects in L1 French

Vicky Chondrogianni, Kristine Jensen de López & Lone Sundahl Olsen: Comprehension and production of relative clauses by Danish children with Specific Language Impairment

Carla Contemori & Theodoros Marinis: The impact of number mismatch and passives on the real-time processing of relative clauses

Antri Kanikli: Early acquisition of Cypriot-Greek clitics: evidence from clitic misplacement

Kalliopi Katsika: Children's Processing of PP Attachment Ambiguities: Evidence from Greek

Manuela Schönenberger: Prolonged article omission in German by successive bilingual children with L1 Turkish and with and without Specific Language Impairment

Angeliki Zachou, Enrica Partesana, Emanuela Tenca & Maria Teresa Guasti: Production and Comprehension of Direct Object Clitics and Definite Articles by Italian Children with Developmental Dyslexia

Posters

Poster session I

- Tomoe Arii:** Japanese-Speaking Children's Interpretation of Measure Phrases
- Fabrizio Arosio, Bart Hollebrandse & Wolfgang Dressler:** The acquisition of tense in 17 languages
- Sophia Bello & Mihaela Pirvulescu:** Verbs taking indirect objects in L1 French
- Elma Blom & Nada Vasic:** How phonology affects subject-verb agreement in child L1 and child L2 Dutch
- Vicky Chondrogianni, Kristine Jensen de López & Sundahl Olsen Lone:** Comprehension and production of relative clauses by Danish children with Specific Language Impairment
- Carla Contemori & Theodoros Marinis:** The impact of number mismatch and passives on the real-time processing of relative clauses
- Letícia M. Sicuro Corrêa, Marina R.A. Augusto & Tatiana Bagetti:** Processing cost in sentence comprehension as a predictor of language impairment in production: syntactic movement and extended relativized minimality in a model of on-line computation
- Dobrinka Genevska-Hanke, Cornelia Hamann & Rebecca Carroll:** Learning the Phonology of L2 German: New Evidence for L1 Phoneme Perception
- Ioanna Kappa:** On the realization of non-rising sonority clusters in Greek child language: a case study
- Eirini Konta:** Gender assignment and gender agreement in advanced child L2 Greek: The role of input

Poster session II

- Sun Young Lee:** Long-distance Binding in Heritage Language: Acquisition & Processing
- Moti Lieberman:** Comprehension of functional morphology under the Prosodic Transfer Hypothesis
- Anne Lingwall, Diego Pascual y Cabo & Jason Rothman:** Modality Alternations at the Syntax-Discourse Interface in Heritage Speaker Spanish
- Mercedes Marcilese:** Recursive pre-nominal modifiers interpretation in language acquisition
- Theoni Neokleous:** Clitic (Mis)Placement in Early Grammars: Evidence from Cypriot Greek
- Rama Novogrodsky, Tom Roeper & Kyoko Yamakoshi:** The Acquisition of Each and Every: Generic-specific and collective-distributive
- Yulia Rodina & Marit Westergaard:** Gender and definiteness in bilingual Norwegian-English acquisition
- Tom Roeper & Chloe Gu:** Children's understanding of point of view and subjective meaning
- Eirini Sanoudaki & Spyridoula Varlokosta:** The acquisition of Binding by Greek-speaking children with Down Syndrome
- Rianne Schippers:** The acquisition of complex predicates ó a case study of particle

verbs in Dutch

Caroline Schröder, Julia Holzgrefe, Caterina Petrone, Hubert Truckenbrodt, Isabell Wartenburger & Barbara Höhle: Infants' sensitivity to prosodic boundary markings: Evidence from German eight-month-olds

Poster session III

Stavroula Stavrakaki & Ioannis Vogindroukas: The production of relative clauses by Greek children with Autism Spectrum Disorders: A comparison with Specific Language Impairment

Su Yi-ching: Interpretations of VP-Ellipsis sentences in Mandarin

Tetsuya Sano: Japanese-speaking children's interpretation of a focus marker *dake* and asymmetry between scrambling and topicalization

Rosalind Thornton & Graciela Tesan: Sentential negation in early child English

Marta Tryzna: L1 Acquisition of Object Clitics in Child Polish: Evidence for Discourse Linking

Nada Vasic & Elma Blom: Processing of finiteness in monolingual Dutch children with SLI and bilingual Turkish-Dutch children

Marit Westergaard & Merete Anderssen: Word Order Variation in Bilingual Acquisition and Attrition: The Case of Norwegian Possessive Constructions

Magdalena Wojtecka, Corinna Koch, Angela Grimm & Petra Schulz: What is easier to understand than true negatives? Acquisition of sentential negation in German

Noriko Yoshimura, Mineharu Nakayama, Koichi Sawasaki & Hiroya Shimizu: Locality in L2 Japanese and English

Angeliki Zachou, Enrica Partesana, Emanuela Tenca & Maria Teresa Guasti: Production and Comprehension of Direct Object Clitics and Definite Articles by Italian Children with Developmental Dyslexia